Kindergarten Checklist

Physical and Motor Development	Social and Emotional Development	Approaches to Learning
Can your child / does your child Grip a pencil, crayon, and marker correctly *+ Use scissors, glue, and paint * Trace a line or a simple shape Attempt to tie his or her shoes Bounce a ball Kick a ball Walk in a straight line Stand on one foot Throw and catch a medium-sized ball Dress himself or herself (coat, shoes, zippers, buttons) Climb stairs with alternating feet Have a dominant hand and/or foot Ride a tricycle	Can your child / does your child Share and take turns with others * Play independently for 15 minutes Manage bathroom needs Wash and dry hands Follow one-step and two-step directions Generally follow rules Separate from parents for a few hours without emotional trauma	Can your child / does your child Sit still and pay attention for a short period of time *. Show interest in books and reading Listen to an age-appropriate story without interrupting Work independently for short periods of time Make simple choices Finish a task before starting another Respond to basic requests Ask questions about things around them Understand the difference between real and pretend Speak comfortably with other children and adults

Language Development Can your child / does your child...

___ Identify some letters of the alphabet

___ Know some letter sounds

Identify the beginning sounds of some words

___ Write his or her first name with uppercase and lowercase letters

___ Speak in complete sentences

___ Speak in a manner adults can understand

Recognize common sight words (mom, dad, stop, go)

___ Identify rhyming words

____ Recite full name, address, telephone number, and birthday

___ Recognize his or her printed first name by sight

___ Retell a simple story

Cognitive Development

Can your child / does your child...

___ Count to 10

Write the numbers from 1 to 10

Classify objects by size, color and shape

___ Draw a circle, square, and triangle

___ Know basic colors (red, blue, yellow, green...)

___ Understand simple object relationships (over / under, more / less)

Identify groups of 2, 3, 4, or 5 objects

___ Recognize and extend a simple patterning sequence (ABABAB)

____ Understand the basic concepts of time (morning, afternoon, night time)

___ Identify missing parts in pictures



^{*}Rated as 'Very Important' or 'Essential' by a significant percentage of kindergarten teachers (based upon the responses of a nationally representative sample of public school and private school kindergarten teachers to a survey on Kindergarten Entry Skills)