

The **KinderIQ** Printable Kindergarten Readiness Test is designed to be completed by parents and caregivers getting their children ready for school. The test consists of 43 questions covering the five domains of kindergarten readiness and the scoring procedure is located at the end of the test.

Answers may be directly transferred to the online Kindergarten Readiness Test at [www.kinderiq.com/kindergarten-readiness-test](http://www.kinderiq.com/kindergarten-readiness-test) (QR code on the right) for more detailed scoring, recommendations, and a comparison with other children of the same age.



## SECTION I

Select the answer that most accurately describes your child's abilities.

|   | Not Yet                  | Sometimes                | Most of the Time         | Almost Always            |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Can hold and use a pencil   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can cut with scissors   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Uses a spoon and fork properly                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can manage bathroom needs without assistance                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can dress him or herself (jacket, shoes, socks, buttons, zippers) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can share with others   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can take turns with others  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|   | Not Yet                  | Sometimes                | Most of the Time         | Almost Always            |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Speaks in complete sentences                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Speech is understandable to adults            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can make simple choices                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Initiates own leisure time activities         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Treats others in a respectful manner          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Finishes one activity before starting another | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can work independently                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|  | Not Yet                  | Sometimes                | Most of the Time         | Almost Always            |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Uses descriptive words in sentences (big, small, good, bad)    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can sit through an age-appropriate story                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can recognize and repeat a simple patterning sequence (ABABAB) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can catch a medium-sized ball                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to stand on one foot                                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to hop on one foot  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Climbs stairs with alternating feet                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|  | Not Yet                  | Sometimes                | Most of the Time         | Almost Always            |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Can draw a circle, a square, triangle  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Draws people with 5 body parts (a head, 2 arms and 2 legs)                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can retell a simple story  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Understands basic concepts of time (morning, afternoon, night time)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can follow one-step directions   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can follow two-step directions   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Recognizes rhyming words and is able to generate words that rhyme with another | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|   | Not Yet                  | Sometimes                | Most of the Time         | Almost Always            |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Identifies the letters A to Z (uppercase)               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Identifies the letters a to z (lowercase)               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knows the sounds of most of the letters of the alphabet | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can recite the letters of alphabet in order             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Tells full name when asked                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Recognizes first name by sight                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can orally spell first name                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

|  | Not Yet                  | Sometimes                | Most of the Time         | Almost Always            |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Knows and recognizes 8 basic colors (red, blue, yellow, green, orange, black, brown, purple) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knows and recognizes basic shapes (circle, square, triangle, rectangle)                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Distinguishes between left and right   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can recognize groups of 2, 3, 4, and 5 items   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## SECTION II

Select the answer that most accurately describes your child's abilities.

|  | Not Yet                  | 5                        | 10                       | 20                       |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Able to visually identify numbers from 1 to: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can orally count to:                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Can write the numbers (in order) from 1 to:  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## SECTION III

Select the answer that most accurately describes your child's abilities.

|                         | Not interested in reading and books | Shows little interest in reading and books | Interested in books and reading for a few minutes at a time | Very interested in books and reading |
|-------------------------|-------------------------------------|--|---|--------------------------------------|
| Reading interest level: | <input type="checkbox"/>            | <input type="checkbox"/>                   | <input type="checkbox"/>                                    | <input type="checkbox"/>             |

*Questionnaire Complete!*

## Scoring Procedure

Section I

3 points for each 'Almost Always', 2 points for each 'Most of the Time', and 1 point for each 'Sometimes'

Section II

8 points for each '20', 5 points for each '10', and 2 points for each '5'

Section III

9 points for 'Very Interested in...', 7 points for 'Interested in...', and 2 points for 'Shows little interest in...'

Total Score \_\_\_\_\_ out of a maximum of 150.

There is no magic number or score that represents definitive kindergarten readiness. However, this tool serves to highlight many of the areas observed by teachers and schools as being indicators of success in kindergarten and beyond. A score of 100 or higher indicates your child may be ready to excel in kindergarten. For more detailed scoring, recommendations, and comparisons with other children of the same age, visit [www.kinderiq.com/kindergarten-readiness-test](http://www.kinderiq.com/kindergarten-readiness-test). This tool is constantly updated and we appreciate your input. Please send feedback via email to [krt@kinderiq.com](mailto:krt@kinderiq.com). *Thank you!*